The reading for today by Samuel Hays focuses on the intellectual heritage and historical context of the conservation movement. A large focus of Hays's analysis examines the tension between purely scientific management and political decisionmaking. As Hays remarks on page 4, it was not enough to appreciate the power of "a group of ideas determining the behavior of technicians", but also to understand "the impact of these ideas upon the wider public." For this paper, please explore the following questions:

- What qualities about the conservation movement, as defined by Hays and evidenced in the primary documents of Chapter 10 in Merchant, create this tension between scientific and political goals?

- In light of these challenges within the conservation movement, and with full knowledge of the preservation movement of Thoreau and Muir, which environmental tradition has a better chance of success? A good way of approaching this question is to think about whether a new environmentalist should be a conservationist or a preservationist and why.

This is your third paper due for class. Please review the requirements for paper writing in the syllabus. Give yourself plenty of time to read, think, re-read, organization, brainstorm, write, edit, rewrite, trash, pull your hair out, brain dump, proofread, tweak, and polish. Also, review comments from your first paper as a way of duplicating successes and avoiding failures. As stated in the syllabus:

1. Papers should be no longer than five pages.
2. Papers must be emailed to me before class the date above.
3. Make sure you use Chicago Manual style of citation. This style uses footnotes and the proper form is explained in many books on writing styles, including the Simon and Schuster Handbook. Please include a bibliography at the end of your paper.
4. Please include an honor code statement at the end of your paper. The statement should read: "I have been honest and have not observed any dishonesty."
5. Proofread your papers for typos, spelling mistakes and grammar errors. These lower the style grade.
6. Finally, please bring in the readings and course material. Use direct quotations and indirect quotations to support your analysis.
7. Papers will be graded according to the rubric accessible on the course website.